Non-Clinical Child & Adolescent Health Cen	ITER GRANT APPLICATION CRITERIA SCORE SHEET
1. REQUIRED ELEMENTS — EACH PROPOSAL MUST	INCLUDE THE FOLLOWING REQUIRED ELEMENTS.
PART A- APPLICATION COVER SHEET AND APPLICATION	
Funding strategy identified: non-clinical	
Service/target area Identified:	Required (√)
Target Population Identified: Youth 10-21	REGUIRED (* )
Location of Non-clinical Services: School Based or School Linked	
PART B- ASSURANCES AND CERTIFICATIONS	
Original signatures must be on page 1, 1a, and 1b on the application for state and specific program assurances and certifications. Rubber stamps and copies are unacceptable.	REQUIRED(√)
The cover letter includes assurances that while operating on school property, family planning drugs and/or devices will not be prescribed, dispensed or otherwise distributed and abortion counseling, services and/or referrals for abortion services will not occur.	REQUIRED(√)
PART C- GRANT PROGRAM DETAILS	
COMMUNITY COLLABORATION	
A letter of support from the <u>local health department</u> is required for consideration of	
this proposal.  A letter of need which documents the lack of services in the selected service/target	REQUIRED(√)
area from the local <u>Community Collaborative</u> (Multi Purpose Collaborative Body) is required for consideration of this proposal.	
SERVICE/WORK PLAN	
Services proposed to be provided should be fully and clearly described for the period of October 1, 2005 through September 30, 2006.	REQUIRED(√)
If the applicant is proposing to provide services <b>ON SCHOOL PROPERTY</b> , a current interagency agreement defining roles and responsibilities between the contracting agency and the local school district is included.	Prouppe (//)
FINANCIAL PLAN	REQUIRED(√)
A minimum local match of 30% is required and can be reached either through cash	Required (√)
contributions or in-kind resources.	REQUIRED(' )
A line item budget is provided for the grant year and includes both in-kind and hard match resources.	REQUIRED(√)

PART C- GRANT PROGRAM DETAILS  2. PROJECT ABSTRACT/SUMMARY		TOTAL 10 POINTS	
FULL POINTS	PARTIAL POINTS	NO POINTS	
2a. The project abstract/summary is <u>3 or less</u> single-spaced pages in length. (2 points)	N/A	The project abstract/summary is more than three single-spaced pages in length or there is no project abstract/summary provided.  (0 points)	/2
2b. There is a clear summary of the proposal and includes all six of the following areas (8 points):  a history of administering programming for this type of application/funds  a statement of need for the proposed program that lists the target area/population the program will serve, and the number of youth expected to be reached in the first year of funding  a summary of the major program goals and expected outcomes  a description of the proposed programming, including a description of where services will be provided  identification of the total amount of local resources that will be applied to the project and how they will be used  key people involved in the project are highlighted	There is a somewhat clear summary of the proposal and includes 4-5 of the following areas (2-6 points):  a history of administering programming for this type of application/funds a statement of need for the proposed program that lists the target area/population the program will serve, and the number of unduplicated youth expected to be reached in the first year of funding a summary of the major program goals and expected outcomes a description of the proposed programming, including a description of where services will be provided identification of the total amount of local resources that will be applied to the project and how they will be used key people involved in the project are highlighted	There is no summary of the proposal or the summary includes 3 or less of the following areas (0 points):  a history of administering programming for this type of application/funds a statement of need for the proposed program that lists the target area/population the program will serve, and the number of unduplicated youth expected to be reached in the first year of funding a summary of the major program goals and expected outcomes a description of the proposed programming, including a description of where services will be provided identification of the total amount of local resources that will be applied to the project and how they will be used key people involved in the project are highlighted	/8
COMMENTS:			/ 10

PART C- GRANT PROGRAM DETAILS  3. ASSESSMENT OF NEED		TOTAL 60 POINTS	
FULL POINTS	PARTIAL POINTS	NO POINTS	
3a. Provides a <u>clear</u> map of the proposed service area. (2 pts)	N/A	No map is provided of the proposed service area. (0 pts)	/2
3b. Provides descriptive and demographic information of the service area for all six of the following: (6 points)  service area definition conomic status of the population other agencies providing similar services as those proposed data on estimated need/demand for the proposed services designation as an AYP School (school based) or target population comes from AYP School(s) (community based) description of other unusual factors affecting the need for the proposed services	Provides descriptive and demographic information of the service area for 3-5 of the following: (2-4 points)  service area definition conomic status of the population other agencies providing similar services as those proposed data on estimated need/demand for the proposed services designation as an AYP School (school based) or target population comes from AYP School(s) (community based) description of other unusual factors affecting the need for the proposed services	Provides descriptive and demographic information of the service area for 2 or less of the following: (0 points)  service area definition  conomic status of the population  other agencies providing similar services as those proposed  data on estimated need/demand for the proposed services  Designation as an AYP School (school based) or target population comes from AYP School(s) (community based)  description of other unusual factors affecting the need for the proposed services	/ 20
3c. The need for services is <u>clearly</u> evident. (14 points)	There is <u>limited</u> evidence of the need for services. (3-10 points)	There is <u>little or no</u> evidence of the need for services. (0 points)	
3d. The characteristics of the target population are clearly described, including (5 points):  size age (10-21) economic status (including the number of youth receiving free or reduced lunch) sex and racial makeup health status and level of risk-taking behaviors	There is a limited description of the characteristics of the target population, including (1-3 points):  size age (10-21) economic status (including the number of youth receiving free or reduced lunch) sex and racial makeup health status and level of risk-taking behaviors	The characteristics of the target population are not described. (0 points)  There is little or no evidence of high need and	/ 17
3e. There is <u>clear</u> evidence of high need and risk taking behaviors of the target population. (12 points)	There is <u>limited</u> evidence of high need and risk taking behaviors of the target population. (3-8 points)	risk taking behaviors of the target population. (0 points)	(Continued on next page)

PART C- GRANT PROGRAM DETAILS  3. ASSESSMENT OF NEED			TOTAL 60 POINTS  (CONTINUED FROM PREVIOUS PAGE)
FULL POINTS	PARTIAL POINTS	NO POINTS	
<ul> <li>3f. Results of a health survey conducted in the previous three years (to assess the target population's health needs) are included (3 pts).</li> <li>3g. The results clearly support the need for services (10 pts)</li> </ul>	N/A  The results <u>somewhat</u> support the need for services. (3-7 pts)	Results of a health survey conducted in the previous three years (to assess the target population's health needs) are <u>not</u> included (0 pts).  The results <u>do not</u> support the need for services. (0 pts)	/ 13
☐ 3h. Provides three current letters of need. (3 pts)  3i. Letters <u>clearly</u> document the lack of services (5 pts). (If the letters also include supportive statements they will contribute to #5 Community Collaboration.)	Provides 1-2 current letters of need. (1-2 pts)  Letters provide <u>limited</u> documentation on the lack of services (1-3 pts). (If the letters also include supportive statements they will contribute to #5 Community Collaboration.)	Provides no current letters of need. (0 pts)  Letters do not document the lack of services (0 pts). (If the letters also include supportive statements they will contribute to #5 Community Collaboration.)	/8
COMMENTS:			/ 60

	PART C- GRANT PROGRAM DETAILS 4. COMMUNITY EXPERIENCE		TOTAL 30 POINTS
FULL POINTS	PARTIAL POINTS	NO POINTS	
4a. Provides <u>clear</u> evidence of the community's historical commitment to the proposed program as well as its support for non-clinical health services for the adolescent population. (8 pts)	Provides <u>limited</u> evidence of the community's historical commitment to the proposed program as well as its support for non-clinical health services for the adolescent population. (3-6 pts)	Provides <u>little or no</u> evidence of the community's historical commitment to the proposed program as well as its support for non-clinical health services for the adolescent population. (0 pts)	/8
4b. Provides <u>clear</u> evidence of the organization's ability to accomplish the proposed service/work plan, provision of the proposed services, and manage a grant program of similar size and complexity. (14 pts)	Provides <u>limited</u> evidence of the organization's ability to accomplish the proposed service/work plan, provision of the proposed services, and manage a grant program of similar size and complexity.  (2-10 pts)	Provides <u>little or no</u> evidence of the organization's ability to accomplish the proposed service/work plan, provision of the proposed services, and manage a grant program of similar size and complexity. (0 pts)	/ 14
4c. Provides a <u>clear</u> summary of present or past experience mobilizing, establishing and maintaining a community-based, broadly representative local advisory committee with a health-related mission. (8 pts)	Provides a <u>limited</u> summary of present or past experience mobilizing, establishing and maintaining a community-based, broadly represent ative local advisory committee with a health-related mission. (2-6 pts)	Provides <u>little or no</u> summary of present or past experience mobilizing, establishing and maintaining a community-based, broadly representative local advisory committee with a health-related mission. (0 pts)	/8
COMMENTS:			/ 30

PART C- GRANT PROGRAM DETAILS 5. COMMUNITY COLLABORATION AND SUPPORT			TOTAL 30 POINTS
FULL POINTS	PARTIAL POINTS	NO POINTS	
5a. Provides <u>clear</u> evidence of the available community resources, which will help sustain the proposed program (hard match or in-kind services). (10 pts)	Provides <u>limited</u> evidence of the available community resources, which will help sustain the proposed program (hard match or inkind services). (3-7 pts)	Provides <u>no</u> evidence of the available community resources, which will help sustain the proposed program (hard match or in-kind services. (0 pts)	/ 10
5b. Provides a <u>complete</u> listing of collaborative and referral arrangements, which will be utilized for the proposed programming. Includes at a minimum other programs that provide similar or related services to the target population and how the proposed program will interact with organizations without duplicating efforts. (10 pts)	Provides a <u>limited</u> listing of collaborative and referral arrangements, which will be utilized for the proposed programming. Includes at a minimum other programs that provide similar or related services to the target population and how the proposed program will interact with organizations without duplicating efforts. (3-7 pts)	Provides <u>no</u> list of collaborative and referral arrangements, which will be utilized for the proposed programming. Does <u>not</u> include other programs that provide similar or related services to the target population and does <u>not</u> address how the proposed program will interact with organizations without duplicating efforts. (0 pts)	/ 10
5c. Provides a minimum of five current letters of endorsement for the proposal, which indicates that the program will meet the described needs. (5 pts)	N/A	Provides <u>less than 5</u> current letters of endorsement for the proposal, which indicates that the program will meet the described needs. (0 pts)	/5
5d. Provides <u>clear</u> evidence of the involvement of local agencies or community members in the proposed program. (5 pts)	Provides <u>limited</u> evidence of the involvement of local agencies or community members in the proposed program. (1-3 pts)	Provides <u>no</u> evidence of the involvement of local agencies or community members in the proposed program. (0 pts)	/5
COMMENTS:			/30

PART C- GRANT PROGRAM DETAILS  6. ADVISORY COMMITTEE STRUCTURE, MEMBERSHIP, AND ACTIVITY			TOTAL
	NTS #14A-E FOR BOTH ELEMENTARY AND ADOLESC		15 POINTS
FULL POINTS	PARTIAL POINTS	NO POINTS	
<ul> <li>Ga. <u>Clearly</u> describes the structure of the advisory committee, including: membership, leadership, sub-committees, activities, procedures for developing/ approving policy and frequency of meetings. (4 points)</li> <li>Gb. Local advisory committee meets all three of the minimum program requirements, including: (3 pts)         <ul> <li>minimum of 2 meetings per year</li> <li>at least 1/3 of the proposed or existing membership must be comprised of parents of school-aged children and youth</li> <li>health care providers shall not represent more than 50% of the committee</li> </ul> </li> </ul>	□ Describes a limited structure of the advisory committee, including: membership, leadership, sub-committees, activities, procedures for developing/ approving policy and frequency of meetings. (1-3 pts) □ Local advisory committee meets at least two of the minimum program requirements, including: (1-2 pts) □ minimum of 2 meetings per year □ at least 1/3 of the proposed or existing membership must be comprised of parents of school-aged children and youth □ health care providers shall not represent more than 50% of the committee	Provides <u>little or no</u> description of the advisory committee, including: membership, leadership, sub-committees, activities, procedures for developing/ approving policy and frequency of meetings. (0 pts)  Local advisory committee meets <u>less than two</u> of the minimum program requirements, including: (0 pts)  minimum of 2 meetings per year at least 1/3 of the proposed or existing membership must be comprised of school-aged children and youth health care providers shall not represent more than 50% of the committee	/7
6c. Provides a copy of the existing or potential advisory committee membership list in the attachments. (2 pts)	N/A	No copy of the existing or potential advisory committee membership list is provided in the attachments. (0 pts)	/2
6d. There is <u>clear</u> evidence that the plan to recruit and maintain diverse members will be effective and representative of the racial, ethnic, economic, and philosophical diversity of the target area. (6 pts)	There is <u>limited</u> evidence that the plan to recruit and maintain diverse members will be effective and representative of the racial, ethnic, economic, and philosophical diversity of the target area. (2-4 pts)	There is <u>no</u> evidence that the plan to recruit and maintain diverse members will be effective and representative of the racial, ethnic, economic, and philosophical diversity of the target area. (0 pts)	/6
COMMENTS:			/ 15

PART C- Grant Program Details 7. Organizational structure			TOTAL 25 POINTS
FULL POINTS	PARTIAL POINTS	NO POINTS	
7a. Provides a <u>clear</u> description of the administrative and organizational structure within the program and how the advisory committee will function. (4 pts)	Provides a <u>limited</u> description of the administrative and organizational structure within the program and how the advisory committee will function. (1-3 pts)	Provides <u>little or no</u> description of the administrative and organizational structure within the program and how the advisory committee will function. (0 pts)	/4
7b. An organizational chart is included as an attachment depicting all structures as outlined, including advisory committee, fiduciary, program coordinator, proposed subcontractors (if applicable), and all program personnel. (3 pts)	An organizational chart is included as an attachment <u>partially</u> depicting all structures as outlined, including advisory committee, fiduciary, program coordinator, proposed subcontractors (if applicable), and all program personnel. (1-2 pts)	No organizational chart is included in the attachments. (0 pts)	/3
<ul> <li>7c. Provides a complete description of the number of staff and/or volunteers who will provide the proposed services. (2 pts)</li> <li>7d. Includes complete job descriptions or vitas of the personnel who will play key roles in the administration of the project and delivery of services. (4 pts)</li> <li>7e. The necessary skills and qualifications are appropriate to the model/services being provided. (7 pts)</li> </ul>	<ul> <li>□ Provides a <u>limited</u> description of the number of staff and/or volunteers who will provide the proposed services. (.5-1.5 pts)</li> <li>□ Includes <u>limited</u> job descriptions or vitas of the personnel who will play key roles in the administration of the project and delivery of services. (1-3 pts)</li> <li>□ The necessary skills and qualifications are somewhat appropriate to the model/services being provided. (2-5 pts)</li> </ul>	<ul> <li>□ Provides <u>little or no</u> description of the number of staff and/or volunteers who will provide the proposed services. (0 pts)</li> <li>□ Includes <u>little or no</u> job descriptions or vitas of the personnel who will play key roles in the administration of the project and delivery of services. (0 pts)</li> <li>□ The necessary skills and qualifications are <u>not appropriate</u> to the model/services being provided. (0 pts)</li> </ul>	/ 13
7f. The description of how program coordination will occur is appropriate to accomplish proposed programming. (5 pts)	The description of how program coordination will occur is somewhat appropriate to accomplish proposed programming.  (1-4 pts)	The description of how program coordination will occur is <u>not appropriate</u> to accomplish proposed programming. (0 pts)	/5
COMMENTS:			/ 25

CAREFULLY REVIEW THE	PART C- GRANT PROGRAM DETAILS 8. SERVICE PLAN NARRATIVE E MINIMUM PROGRAM REQUIREMENTS INCL	UDED IN ATTACHMENT C	TOTAL 50 POINTS
8a. Provides a clear plan of how the following will be included/provided by the applicant: (6 pts)  description of services provided description of case finding system description of the referral system hours of operation and arrangements for after-hours coverage number of unduplicated youth to be served in the course of the fiscal year Number of Users Proposed where and how services will be provided; if the selected site is a location other than school property, justify accessibility of the site for target population (if the selected site is on school property, a copy of an interagency agreement between the sponsoring agency and the local school district must be included with the proposal, which defines roles and responsibilities)	Provides a limited plan of how the following will be included/provided by the applicant: (2-4 pts)  description of services provided description of case finding system description of the referral system hours of operation and arrangements for after-hours coverage number of unduplicated youth to be served in the course of the fiscal year Number of Users Proposed where and how services will be provided; if the selected site is a location other than school property, justify accessibility of the site for target population (if the selected site is on school property, a copy of an interagency agreement between the sponsoring agency and the local school district must be included with the proposal, which defines roles and responsibilities)	Provides little or no plan of how the following will be included/provided by the applicant: (0 pts)  — description of services provided — description of case finding system — description of the referral system — hours of operation and arrangements for after-hours coverage — number of unduplicated youth to be served in the course of the fiscal year — Number of Users Proposed — where and how services will be provided; if the selected site is a location other than school property, justify accessibility of the site for target population (if the selected site is on school property, a copy of an interagency agreement between the sponsoring agency and the local school district must be included with the proposal, which defines roles and responsibilities)	/ 20
8e. There is strong evidence that the service plan is reflective of the needs of the target population and will likely result in effective programming. (Refer back to needs section) (14 pts)	There is <u>limited</u> evidence that the service plan is reflective of the needs of the target population and will likely result in effective programming. ( <i>Refer back to needs section</i> ) (2-10 pts)	There is <u>little or no</u> evidence that the service plan is reflective of the needs of the target population and will result in effective programming. ( <i>Refer back to needs section</i> ) (0 pts)	(CONTINUED ON NEXT PAGE)

8. SERVICE/WORK PLAN CONTINUED E MINIMUM PROGRAM REQUIREMENTS INCLUI	DED IN ATTACHMENT B	50 POINTS (CONTINUED FROM PREVIOUS PAGE)
Provides a <u>limited</u> description of the quality assurance mechanism (e.g. client satisfaction survey, focus group, or other methodologies) that will be used to evaluate the effectiveness and appropriateness of services to teens. (1-3 pts)	Provides <u>little or no</u> description of the quality assurance mechanism (e.g. client satisfaction survey, focus group, or other methodologies) that will be used to evaluate the effectiveness and appropriateness of services to teens. (0 pts)	/4
Provides a <u>limited</u> plan for how Medicaid outreach and enrollment and delivery of Medicaid preventive services will occur at the center includes a limited plan for how eligible children and youth will be identified. (Non-clinical centers must adhere to outreach activities 1, 2, and 5 as outlined in MSA 04-13, Attachment I.) (3-7 pts)	Provides <u>little or no</u> plan for how Medicaid outreach and enrollment and delivery of Medicaid preventive services will occur at the center and does not include how eligible children and youth will be identified. (Non-clinical centers must adhere to outreach activities 1, 2, and 5 as outlined in MSA 04-13, Attachment I.) (0 pts)	/ 10  (CONTINUED ON NEXT PAGE)
	assurance mechanism (e.g. client satisfaction survey, focus group, or other methodologies) that will be used to evaluate the effectiveness and appropriateness of services to teens. (1-3 pts)  Provides a <u>limited</u> plan for how Medicaid outreach and enrollment and delivery of Medicaid preventive services will occur at the center includes a limited plan for how eligible children and youth will be identified. (Non-clinical centers must adhere to outreach activities 1, 2, and 5 as outlined in MSA 04-13,	assurance mechanism (e.g. client satisfaction survey, focus group, or other methodologies) that will be used to evaluate the effectiveness and appropriateness of services to teens. (1-3 pts)  Provides a <u>limited</u> plan for how Medicaid outreach and enrollment and delivery of Medicaid preventive services will occur at the center includes a limited plan for how eligible children and youth will be identified. (Non-clinical centers must adhere to outreach activities 1, 2, and 5 as outlined in MSA 04-13,

PART C- GRANT PROGRAM DETAILS  8. SERVICE/WORK PLAN CONTINUED  CAREFULLY REVIEW THE MINIMUM PROGRAM REQUIREMENTS INCLUDED IN ATTACHMENT B			TOTAL 50 POINTS (CONTINUED FROM PREVIOUS PAGE)
8h. There is <u>clear</u> evidence that youth will be meaningfully involved in programming and services will be youth-friendly and acceptable to youth. (10 pts)	There is <u>limited</u> evidence that youth will be meaningfully involved in programming and that services will be youth-friendly and acceptable to youth. (3-7 pts)	There is <u>little or no</u> evidence that youth will be meaningfully involved in programming and that services will be youth-friendly and acceptable to youth. (0 pts)	/10
8i. Description of a strong evaluation is included to determine effectiveness of programming. (6 pts)	Description of a <u>weak</u> evaluation is included to determine effectiveness of programming. (2-4 pts)	■ No evaluation description is included. (0 pts)	/6
COMMENTS:			/ 50

Part C- Grant Program Details 9. Work Plan The Work plan Must follow The Required Format in attachment H		TOTAL 25 POINTS	
FULL POINTS	PARTIAL POINTS	NO POINTS	
☐ 9a. There is at least 1 goal with measurable objectives and activities that focuses on Medicaid outreach and enrollment. (3 pts) ☐ 9b. There are at least two goals with measurable objectives and activities that focus on the Mandatory Focus Areas (pg 31 of the application guidance) (6 pts) ——Outreach to AYP School(s) ——Pregnancy Prevention ——Obesity Prevention/Nutrition and Physical Activity ——HIV/AIDS ——Tobacco Prevention/Cessation ☐ 9c. The overall program goal(s) and measurable, time-framed objectives and activities comprise a complete workplan. (6 pts) ☐ 9d. Objectives and activities are relevant and will likely result in effective programming, addressing the needs of the target population. (10 pts)	N/A  There is at least one goal with measurable objectives and activities that focuses on the Mandatory Focus Areas (pg 31 of the application guidance). (3 pts)  Outreach to AYP School(s)  Pregnancy Prevention  Obesity Prevention/Nutrition and Physical Activity  HIV/AIDS  Tobacco Prevention/Cessation  The overall program goal(s) and measurable, time-framed objectives and activities comprise an incomplete workplan. (2-4 pts)  Objectives and activities are somewhat relevant and may result in effective programming, addressing the needs of the target population. (3-7 pts)	<ul> <li>□ There is no goal with measurable objectives and activities that focuses on Medicaid outreach and enrollment. (0 pts)</li> <li>□ There are no goals with measurable objectives and activities that focus on the Mandatory Focus Areas (pg 31 of the application guidance). (0 pts)</li></ul>	/ 25
COMMENTS:			/ 25

PART C- Grant Program Details  10. MICHIGAN STATE BOARD OF EDUCATION GRANT STRATEGIC GOAL AND STRATEGIC INITIATIVES			TOTAL 10 POINTS
FULL POINTS	PARTIAL POINTS	NO POINTS	
Provides a <u>clear</u> explanation on how <i>one or more</i> of the Michigan State Board of Education's five strategic initiatives is addressed through the proposal. (10 pts)  Ensuring Excellent Educators Elevating Educational Leadership Embracing the Information Age Ensuring Childhood Literacy Integrating Communities and Schools	Provides a <u>limited</u> explanation on how one or more of the Michigan State Board of Education's five strategic initiatives is addressed through the proposal. (3-7 pts)  Ensuring Excellent Educators Elevating Educational Leadership Embracing the Information Age Ensuring Childhood Literacy Integrating Communities and Schools	Provides no explanation on how one or more of the Michigan State Board of Education's five strategic initiatives is addressed through the proposal. (0 pts)  Ensuring Excellent Educators Elevating Educational Leadership Embracing the Information Age Ensuring Childhood Literacy Integrating Communities and Schools	/ 10
COMMENTS:			/ 10

Part C- Grant Program Details  11. Financial Plan  A minimum local match of 30% is required; the match can be through cash contributions  (hard match) or in-kind resources, such as donated space or time (soft-match)			TOTAL 25 POINTS
FULL POINTS	PARTIAL POINTS	NO POINTS	
<ul> <li>11a. It is <u>likely</u> that the financial plan will achieve the proposed project but not be excessive. (5 pts)</li> <li>11b. Provides a <u>clear</u> description of all funding sources and the distribution of these funds. (3 pts)</li> <li>11c. It is <u>clear</u> that this funding will not be used to supplant existing funding. (5 pts)</li> </ul>	It is somewhat likely that the financial plan will achieve the proposed project but not be excessive. (1-3 pts)  Provides a limited description of all funding sources and the distribution of these funds. (1-2 points)  It is somewhat clear that funding will not be used to supplant existing funding. (1-4 pts)	<ul> <li>□ It is <u>unlikely</u> that the financial plan will achieve the proposed project and the plan is excessive. (0 pts)</li> <li>□ Provides <u>no</u> description of funding sources and the distribution of these funds. (0 pts)</li> <li>□ It is <u>unclear</u> whether this funding will be used to supplant current funding. (0 pts)</li> </ul>	/ 13
11d. A line-item budget is included on the Budget Summary and Cost Detail Forms for the period of October 1, 2005-September 30, 2006. All line items add up correctly. (5 pts)	N/A	A line item budget is either not included, is not included on the correct forms, or does not add up correctly. (0 pts)	/6
1e. A Narrative Summary justifying each line item of the budget is provided. (5 pts)	A Narrative Summary justifying each line item of the budget is <u>partially</u> provided. (1-4 points)	A Narrative Summary justifying each line item of the budget is <u>not</u> provided. (0 pts)	/6
Comments:			/ 25

Applicant Name:	

## **Totals from All Sections:**

Totals from All Sections.	Total Points Possible	Total Points Awarded
Section 2: Project Abstract/Summary	10	
Section 3: Assessment of Need	60	
Section 4: Community Experience	30	
Section 5: Community Collaboration and Support	30	
Section 6: Advisory Committee Structure, Membership and Activity	15	
Section 7: Organizational Structure	25	
Section 8: Service Plan Narrative	50	
Section 9: Work Plan	25	
Section 10: Michigan Board of Education Grant Strategic Goal and Strategic Initiatives	10	
Section 11: Financial Plan	25	
Sub-Total	280	
Bonus Points: Add 3 points if the applicant is proposing services in one of Michigan's Cool Cities (+3) Add 7 points if the applicant is proposing services in an AYP School (school based) or an AYP School District (school-linked) (+7)	10	
Total Score for the Application (including bonus points)	290	